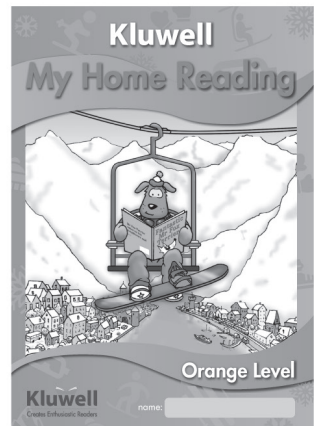
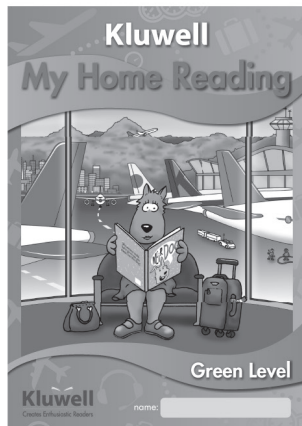
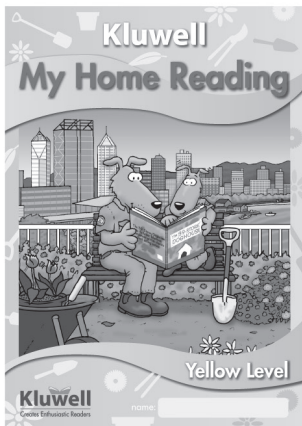


Kluwell My Home Reading

Parent Handout



Introduction

This handout has been developed to provide some support and guidance to **HELP PARENT/S** use the 'Kluwell My Home Reading' Journal with their child at home.

The journals accompany a student's reading material for the whole school year.

PLEASE take **TIME** to read through your child's journal and become familiar with the information. If you are unsure about anything, **ASK** your child's classroom teacher to explain.



Kluwell My Home Reading Parent Handout

Written by Stan Kluzek & Andrew Coldwell

Published by Kluwell Publications

Email: info@kluwell.com Web: www.kluwell.com

Revised Edition 2019

Copyright © Stan Kluzek & Andrew Coldwell 2013

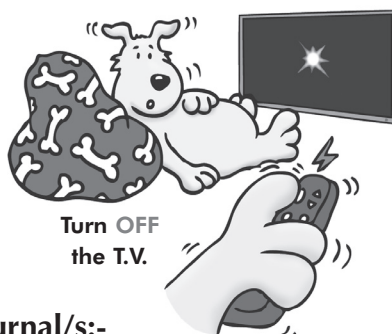
Illustrations Copyright © John Veeken 2010

This publication can be reproduced or photocopied when used in conjunction with 'Kluwell My Home Reading' User's Guide and 'Kluwell My Home Reading' Journals.

Parent Role

Encourage their child/ren to read regularly by:-

1. Having a **ROUTINE** established allowing for reading to take place. E.g. Before dinner; after dinner; bed time; first thing in the morning etc.
2. Finding a **SUITABLE PLACE** for reading. E.g. In own bed or parent/s bed; a comfortable chair; on the couch etc.
3. Being **POSITIVELY INVOLVED** with child's reading. E.g. Ask questions; Make it fun; Encouragement; Praise; Recognition of Awards achieved (display on the fridge; bedroom wall; have a special treat when an award is achieved; celebrate all achievements etc.).



How To Fill In The Journal/s:-

1. The journals are full of **USEFUL IDEAS AND HINTS** to help parents with their child's reading. Browse through the whole journal and become familiar with all the ideas and hints.
2. The 'Kluwell My Home Reading' journal is a record of the child's reading. The following information should be recorded each time the child reads.
 - ☒ **TITLE** of the material
 - ☒ **DATE** E.g. 5/6 (would be the 5th June)
 - ☒ Write a **COMMENT** about how the child went with their reading. In the early years, this is usually written by the parent. The child could be involved in the comment, by making suggestions, with the parent writing response down. Older students could write their own comments.
 - ☒ The child should complete the **FACE** (only in Yellow & Green Levels) to show how they felt about his/her reading. E.g. Smile—very happy.

- continued page 6

Sample Recording Page Yellow & Green Level








Below is an example of a recording page complete with comments and progress.

Record the Date and fill in the face.

Space for parent or student to write a comment.

Title of the book.

WEEK BEGINNING: Mon 8 / 02 / 2016

Mon <u>8/02</u>	<div style="display: flex; justify-content: space-between;"> <div>  </div> <div> Title: <u>Road Maker's Munch</u> Comment: <u>We want to make some of those biscuits - Yum! AC</u> </div> <div> Number of Days <u>1</u> </div> </div>
Tue <u>9/02</u>	<div style="display: flex; justify-content: space-between;"> <div>  </div> <div> Title: <u>The Red Sweater</u> Comment: <u>The boy was nice to help the man! JC.</u> </div> <div> Number of Days <u>2</u> </div> </div>
Wed <u>10/02</u>	<div style="display: flex; justify-content: space-between;"> <div>  </div> <div> Title: <u>Tessa Snaps Snakes</u> Comment: <u>We like it because it used the same names. JC.</u> </div> <div> Number of Days <u>3</u> </div> </div>
Thu <u>11/02</u>	<div style="display: flex; justify-content: space-between;"> <div>  </div> <div> Title: <u>Going Shopping</u> Comment: <u>We'll read! Having a go at hard words like "recorder." AC</u> </div> <div> Number of Days <u>4</u> </div> </div>
Fri <u>12/02</u>	<div style="display: flex; justify-content: space-between;"> <div>  </div> <div> Title: <u>The Little Key</u> Comment: <u>Michael is putting in a good effort at working words out. Well Done!! JC.</u> </div> <div> Number of Days <u>5</u> </div> </div>
Sat /	<div style="display: flex; justify-content: space-between;"> <div>  </div> <div> Title: Comment: <div style="border: 1px solid black; padding: 5px; text-align: center;">No Reading? Then don't record anything.</div> </div> <div> Number of Days </div> </div>
Sun <u>14/02</u>	<div style="display: flex; justify-content: space-between;"> <div>  </div> <div> Title: <u>Gobble Gobble Glup Glup</u> Comment: <u>Michael enjoyed reading the poems. AC</u> </div> <div> Number of Days <u>6</u> </div> </div>

Weekly Comment: Thanks for reading so well Michael. A top job - Mr D.

Date: 15/02/2016

A space for a comment from parents, or teacher, at the end of a week to provide further feedback on progress.

Place one of the Student Stickers on the page.

A running record of the total days reading a student has achieved during the school year.

Sample Recording Page Orange Level

Below is an example of a recording page complete with comments and progress.

Record the Date.

Title of the book.

Space for parent or student to write a comment.

WEEK BEGINNING: Mon 14 / 03 / 16.....		
Mon 14/ 03	Title: Detective Paste	Number of Days
Comment: Melissa gets caught stealing a bike.		31
Tue 15/ 03	Title: Nude School	Number of Days
Comment: This book was not what I thought it would be about Pg 1-20		32
Wed 16/ 03	Title: Nude School	Number of Days
Comment: Sophie goes to a new school. Pg 21-49		33
Thu 17/ 03	Title: Nude School Pg 50-99	Number of Days
Comment: Vanessa is a new student also, and someone wants to kill her.		34
Fri 18/ 03	Title: Story Time	Number of Days
Comment: Pg 10-18 Chpt 1 - Halloween Ghosts, Pumpkins, Trick or Treat and Scary Stuff.		35
Sat 19/ 03	Title: Story Time	Number of Days
Comment: Chpt 2 + 3 Ridiculous, how the rhino loses his skin		36
Sun /	Title:	Number of Days
Comment: No Reading? Then don't record anything.		
Weekly Comment: I have enjoyed your comments so far. Tell me more about how you feel about the books. Mr C.		
		Date: 21/03/2

14

Place one of the Student Stickers on the page.

A running record of the total days reading you have achieved during the school year.

A space for a comment from parents, or teacher, at the end of a week to provide further feedback on progress.

Parent Role

How To Fill In The Journal/s:- *(Continued from page 3)*

- ☑ A **PROGRESSIVE COUNT** of the number of nights/days reading has taken place. It is important that the parent/caregiver or student realise that it is not the amount of reading that takes place i.e. the number of books etc., but how often reading occurs.

If a child misses a night, just leave that day incomplete.

Refer to 'Sample Recording Pages' Page 8-9

3. The journal is intended to be used **REGULARLY** throughout the week and in this way will assist in promoting a routine in the child's reading habits.
4. There are **PROGRESSIVE AWARDS** within the journal to help promote positive reading habits and the parents may like to reinforce these awards in some way as the child achieves each award.
5. There are also **STICKERS** to go with the progressive awards. Students find these very motivational.
6. The child should be encouraged to complete some of the **ACTIVITIES** suggested throughout the journal.
7. Email your **BEST COMMENT** to info@kluwell.com



Student Role

1. **CHOOSE** Reading Material

A student can either:-

- i) Get classroom teacher to choose
- ii) Choose something themselves
- iii) Ask the librarian



2. Bring the 'Kluwell My Home Reading' journal to **SCHOOL EVERY DAY**.

3. Try and read as **OFTEN** as possible.

4. Decide when the **BEST TIME** is to read. E.g. Immediately after school; Before dinner; After dinner; At bed time; First thing in the morning etc.

5. Write/suggest a **COMMENT** about your reading and record in the comment section.

6. When awards have been reached with correct number of nights, get your class teacher to complete the details in journal and get the **AWARD AND STICKER** filled out. If the classroom teacher is happy to photocopy awards, get a copy filled in and place on bedroom wall, fridge or somewhere where it is on display.

7. **CELEBRATE** the achievement of reaching each award or set a target. E.g. 100 Nights!

8. Take **CARE** and look after 'Kluwell My Home Reading' journal.

9. Visit the local **LIBRARY**.

A Positive Reading Environment

20 Suggestions

1. Make reading a fun, enjoyable activity.
2. Turn off TV, computer and other devices.
3. Parent/s should be seen as a reader themselves.
4. Visit the local library.
5. Give books as presents.
6. Subscribe to magazines.
7. Have the daily newspaper delivered.
8. Do not restrict reading material to only books.
9. Be patient.
10. Praise child's efforts!
11. Find a comfortable spot to read.
12. Make a regular time to read.
13. FREE of interruptions.
14. Do not compare a child's performance with others.
15. Be interested!
16. Where possible involve child in selection of material.
17. Ask questions before and after reading.
18. Correct mistakes in a positive manner.
19. Relaxing for both child and parent.
20. Show child how to care for books.

